

Level 2

APPRENTICESHIP STANDARD

Early Years Practitioner



For careers in early years education

- Nursery assistant
 - Early years practitioner
 - Nursery practitioner
 - Nursery nurse
 - Assistant childminder
 - Nanny
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Standard overview

Early years practitioners (EYP) interact with children on a daily basis to support them in their development. They help to plan and deliver activities such as play opportunities and educational programmes. As an EYP, you will work as part of a professional team to ensure the welfare of children.

You will also assist in the observation and assessment of each child and contribute to their learning experience. You will be expected to carry out care needs of children such as teeth, skin, hair, feeding and toileting under supervision of more senior members of the team.

This standard is suitable for school leavers or those working within a childcare setting who do not currently hold a Level 2 qualification.

Standards – the benefits

At Learning Unlimited, we provide high quality training and development solutions for organisations across the UK. The Level 2 apprenticeship standard offered by Learning Unlimited brings together a range of benefits. From start to finish, we work with your business to tailor our training to meet your needs. With an excellent track record in delivering training to a variety of organisations and businesses, we can find a solution to help you take your staff to the next level.

Entry requirements

- Disclosure and Barring Service - checked and approved.
- Candidates without Level 1 English and maths will need to achieve this and take the test for Level 2 before completing the apprenticeship.
- An interest in early year's child development with aspirations towards a career.
- Employer may set additional entry requirements.

Duration

- Up to 18 months.

Workplace behaviours development

- Care and compassion - provide the very best childcare to every child and have the ability to identify opportunities for development.
- Honesty, trust and integrity - develop trust by working in a confidential, ethical and empathetic manner with a common sense and professional attitude.
- Positive work ethic – maintain professional standards within the work environment and act as a positive role model for children.
- Being team-focused - work effectively with colleagues and other professionals.

End Point Assessment (EPA)

- Knowledge test
- Professional discussion
- Portfolio of evidence

Skills and knowledge development

- How children learn and the expected pattern of babies and children's development from birth to 5 years and their further development from ages 5 to 7.
- The importance to children's holistic development of speech, language and communication, personal, social and emotional development, physical development and literacy and numeracy.
- Support babies and young children through a range of transitions e.g. moving onto school, moving house or the birth of a sibling.
- Identify risks and hazards in the work setting and during off site visits relating to both children and staff.
- Encourage children to be aware of personal safety and the safety of others and develop personal hygiene practices (including oral hygiene).

Qualifications or Industry Accreditation gained

- Level 2 Diploma for the Early Years Practitioner

Delivery plan and apprentice progression

Throughout the apprenticeship, the apprentice is supported by their work-based tutor and employer mentor to ensure that they are progressing at the right pace and developing the skills and knowledge expected.

Month 1-5

- Induction
- Underpinning knowledge, skills and behaviours
- Practical activities
- Portfolio tasks
- On-site assessment will be carried out throughout
- Mentor reviews carried out each month

Month 6-10

- Mentor review and target setting
- Underpinning knowledge, skills and behaviours
- Portfolio tasks
- Mock knowledge test
- Tutor visits every 6 weeks to review workplaces knowledge, skills and behaviours

Month 11-14

- Mentor review and target setting
- Underpinning knowledge, skills and behaviours
- Preparation for EPA
- Revision activities
- Mock End Point Assessment
- Portfolio review and identification of skills and knowledge gaps
- Tutor visits every 6 weeks to review workplaces knowledge, skills and behaviours

Month 15-18

- Mentor review and target setting
- Completion of functional skills where applicable
- Revision and reflection
- Mock End Point Assessment
- Portfolio showcase
- Final End Point Assessment

Off-the-job training

Every apprenticeship includes off-the-job training – equivalent to one day per week. This takes place during time normally spent at work but does not include the usual daily duties and responsibilities carried out as part of their normal role. It can consist of work and tasks ranging from projects, lectures and seminars to day release, blended learning and training to use specialist equipment.

It can form part of regular weekly sessions or be combined for larger blocks of time, depending on the approach that works best for the employer.

Progression

Upon successful completion, apprentices will be eligible for the following job roles or further studies.

- Level 3 Early Years Educator apprenticeship standard or other higher level qualification
- Progression within employment as a Nursery Assistant, Early Years Practitioner or Nursery Practitioner etc.

The delivery plan is for illustrative purposes only and may be subject to change.